

## FANGWEN LU

### Contact Information

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### Employment

School of Economics, Renmin University of China  
Associate Professor (July 2014 - Present)  
Assistant Professor (Sep 2011 – June 2014)

### Education

Ph.D. in Agricultural and Resource Economics, University of California – Berkeley, 2005-2011  
M.P.P. in Public Policy, University of California – Berkeley, 2002-2004  
M.A. in Public Administration, Nanjing University, 1999-2002  
B.A. in Public Administration, Nanjing University, 1995-1999

**Research Interest:** field experiment, labor/development/behavioral economics

### Publications (English)

Lu, Fangwen. "Insurance Coverage and Agency Problems in Doctor Prescriptions: Evidence from a Field Experiment in China." *Journal of Development Economics*, Jan 2014, 106(1): 156-167.

*Cited in textbooks:*

Jeffrey Perloff, *Microeconomics: Theory and Applications with Calculus*. Pearson, 3rd Edition, 2013.

Jeffrey Perloff, *Microeconomics*. Pearson, 7th Edition, 2014.

荣获“北京市第十四届哲学社会科学优秀成果奖”二等奖。

Lu, Fangwen. "Testing Peer Effect among College Students: Evidence from an Unusual Admission Policy Change in China." *Asia Pacific Education Review*, June 2014, 15(2):257-270.

Lu, Fangwen, and Michael Anderson. "Peer Effects in Microenvironments: The Benefits of Homogeneous Classroom Groups." *Journal of Labor Economics*, Jan 2015, 33(1): 91-122.

荣获“第五届全国教育科学研究优秀成果奖”三等奖。

Lu, Fangwen, Jinan Zhang, and Jeffrey Perloff. "General and Specific Information in Deterring Traffic Violations: Evidence from a Randomized Experiment." *Journal of Economic Behavior & Organization*, Feb 2016, 123(2): 97-107.

Anderson, Michael, Fangwen Lu\*, Yiran Zhang, Jun Yang, and Ping Qin. "Superstitions, Street Traffic, and Subjective Wellbeing." *Journal of Public Economics*, Oct 2016, 142: 1-10. \*Corresponding author. [Lead Article] <https://doi.org/10.1016/j.jpubeco.2016.07.005>

Anderson, Michael, and Fangwen Lu\*. "Learning to Manage and Managing to Learn: The Effects of Student Leadership Service." *Management Science*, Oct 2017, 63(10): 3246-3261. \*Corresponding author. <http://dx.doi.org/10.1287/mnsc.2016.2483>

Popular writing published in *Harvard Business Review*, "How Leadership Experience affects students," 2017-2-21

Chen, Yan, Fangwen Lu\*, and Jinan Zhang. "How am I driving? Social comparisons, status and driving behavior." *Journal of Public Economics*, Oct 2017, 155: 11-20. \*Corresponding author.  
<https://doi.org/10.1016/j.jpubeco.2017.08.005>

Yang, Jun, Shuai Chen, Ping Qin, Fangwen Lu, and Antung Liu. "The Effect of Subway Expansions on Vehicle Congestion: Evidence from Beijing." Accepted to *Journal of Environmental Economics and Management*. <https://doi.org/10.1016/j.jeem.2017.09.007>

## 中文发表

陆方文、刘国恩、李辉文，2017：《子女性别和父母幸福感》，《经济研究》第10期。

陆方文，2017：《随机实地实验：方法、趋势和展望》，《经济评论》第4期。

陆方文，2014：《经济学中的审计实验法研究》，《教学与研究》第4期。

陆方文，2000：《评自由主义民主——兼谈对中国民主政治建设的启示》，《江苏社会科学》第4期。

陆方文，2000：《职业性别歧视：原因和对策——谈女大学生、女研究生为何找工作难》，《妇女研究论丛》，第4期。【首篇】

## Working Papers

Lu, Fangwen, Jinan Zhang, and Jeffrey Perloff. "Involving Drivers in Public Affair: Evidence from Reducing Traffic Violations in China." *Under submission*.  
*Presented in 2015 AEA Meeting*.

Yang, Jun, Fangwen Lu\*, and Ping Qin. "How Does Driving Restriction Affect Transportation Patterns? The Medium-run Evidence from Beijing." *Under submission*. \*Corresponding author.

## Awards and Grants

2017	北京市第十四届哲学社会科学优秀成果奖，二等奖。
2016	教育部第五届全国教育科学研究优秀成果奖，三等奖。
2016-2017	北京社会科学基金 (No. 15JGB070)
2013-2015	国家自然科学基金 (No. 71203226)
2012-2013	中国人民大学新老师启动项目
2010-2011	Dissertation Research Award, Institute of Business and Economics Research jointly with Center of Evaluation for Global Action
2010	Graduate Summer Grant, U.C. Berkeley
2008-2009	Liu Fellowship, Center for Chinese Studies, U.C. Berkeley
2008-2009	Dissertation Research Award, Institute of Business and Economics Research
2001-2002	南京大学中流奖学金
1996-1999	南京大学人民奖学金一等奖（连续三年）

## Teaching Experience

Econometrics (Undergraduate)

Randomized Field Experiment (Graduate)

## Other Information

Affiliations: American Economic Association, Royal Economic Society

Languages: English (fluent), Chinese (native)